



SC Annual School Report Card Summary

Boulder Bluff Elementary
Berkeley
Grades: PK-5 **Enrollment: 663**
Principal: Diane White
Superintendent: Dr. Anthony L. Parker
Board Chair: Douglas Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Excellent	TBD	TBD	Met	CA-DELAY
2008	Average	Below Average	N/A	N/A	Not Met	CA
2007	Average	Average	N/A	N/A	Met	CSI-DELAY

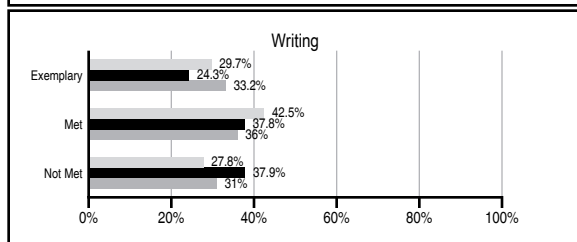
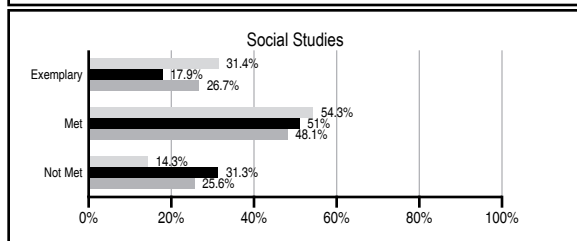
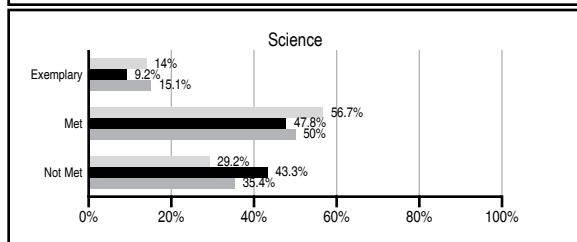
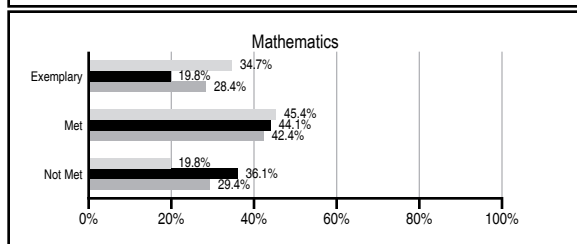
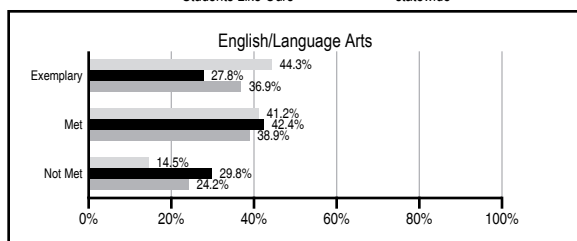
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	5	84	29	2

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)				
South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

MATH – GRADE 4 (2007)				
South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

SCIENCE – GRADE 4 (2005)				
South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Boulder Bluff Elementary [Berkeley]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=663)				
Retention rate	2.9%	Down from 5.5%	2.5%	1.9%
Attendance rate	96.5%	Up from 96.4%	96.0%	96.3%
Eligible for gifted and talented	6.2%	Down from 7.5%	6.4%	10.0%
With disabilities other than speech	11.1%	Down from 14.1%	9.0%	7.7%
Older than usual for grade	0.8%	Down from 1.3%	0.7%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=42)				
Teachers with advanced degrees	64.3%	Up from 61.2%	56.8%	59.4%
Continuing contract teachers	71.4%	Up from 57.1%	76.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	76.5%	Down from 77.8%	84.7%	85.9%
Teacher attendance rate	94.7%	Up from 94.1%	95.0%	95.1%
Average teacher salary*	\$45,969	Up 8.5%	\$46,051	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.0 days	Down from 17.2 days	11.7 days	11.1 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	19.9 to 1	Up from 16.7 to 1	18.3 to 1	18.8 to 1
Prime instructional time	90.1%	Up from 89.2%	89.9%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Below Average	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$6,563	Up 11.3%	\$7,722	\$7,458
Percent of expenditures for instruction**	67.0%	Up from 60.5%	68.0%	68.8%
Percent of expenditures for teacher salaries**	59.6%	Up from 55.5%	62.4%	63.2%
% of AYP objectives met	100.0%	Up from 95.2%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This school year students showed great learning gains with our school-wide focus on individual growth through Response-to-Intervention (RTI). Within the classroom setting students received extra assistance with reading and math skills. If it became apparent the classroom assistance was not sufficient students were given additional services. These included the Reading Interventionist, Compass Assist Lab, or Voyager Math.

In our Professional Learning Communities (PLC) teachers continued to sharpen their instructional strategies to improve student learning. Teacher teams work to ensure that every student develops the skills to be successful. We completed our first year of Positive Behavior Incentives and Support (PBIS). We focus our attention on teachers, parents and student understanding our behavior expectation. With those expectations clearly stated and taught students are recognized for exhibiting the behaviors. Boulder Bluff is a positive environment that supports all areas of student growth.

Our school is proud to have Shawn Wimmer, the Berkeley County School District Teacher of the Year, on our staff. The Boulder Bluff PTO, School Improvement Committee and Title I Planning Team gave parents opportunities to guide our school toward excellence.

Diane White, Principal
Sharon Ford, School Improvement Council Chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	39	74	50
Percent satisfied with learning environment	87.2%	90.5%	92.0%
Percent satisfied with social and physical environment	92.3%	93.1%	92.0%
Percent satisfied with school-home relations	69.2%	87.5%	93.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

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